YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ALPHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Sripriya Arunachalam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04424762368
• Mobile no	9994893135
• Registered e-mail	artscollege@alphagroup.edu
• Alternate e-mail	aascprincipal@alphagroup.edu
• Address	Post Box No. 30, Tundalam Road, Chettiyar Agaram Road, Behind Ramachandra Hospital, Porur
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600116
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Madras**
• Name of the IQAC Coordinator	**Lt. Dr. B. Bhuvaneshwari**
• Phone No.	**9814506716**
• Alternate phone No.	**6380329035**
• Mobile	**9994893135**
• IQAC e-mail address	**iqac.aasc@alphagroup.edu**
• Alternate Email address	**aascprincipal@alphagroup.edu**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.alphagroup.edu/arts-science/downloads/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.alphagroup.edu/arts-science/campus.php#internal

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.77**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**07/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Decentralization of Certificate Courses.

2. Offering Interdepartmental Non-Major Elective Papers.

3. Google Classroom access for the respective subjects.

4. Publication by Staff and Students.

5. Increase in Virtual Webinars/ Workshops /Conferences and Guest Lectures.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Students should be offered non-major elective by a department of different domain.	The students are given choice of 3 to 4 different NME papers of different domain offered by various departments. Students selected their choice of NME and attended the classes accordingly. This have given the opportunity to the students to learn a paper from a different domain.
Centralized conduction of certificate courses and giving	CISCO PYTHON course offered by ICT Academy to the students of

opportunities to the students of all the departments to attend the certification program	ECS, CS, BCA & ISM of both the shifts
Computerized feedback	During the academic year all the feedbacks were collected via Google Forms.
All the events conducted in our college must be conducted in association with IQAC.	All the departments events were conducted under the IQAC banner. The departments incorporated the IQAC logo in their invitations and reports.
ICT for effective teaching & Learning	Training was given to faculty to implement online teaching tools in their classes. Online classes were conducted through UOLO app scheduling classes on Zoom. Materials were shared in Google classroom .Tools implemented made the teaching effective .
Drill & Practice for Slow Learners	Workbooks were given to make the learning simpler Students were provided with video lectures which helped the absentees to learn the missed out portion You tube links helped students for pre learning Subject notes and question bank were made available in Google classroom.
Each department should have sufficient learning resources for the benefit of learners.	Each department has book bank maintained with appropriate registers
Enhancement in Lesson Plan to cater to the teaching-learning process more effectively	Revised lesson plans helped to enhance the teaching process.
Each faculty member should have minimum one publication in peer reviewed journals	Many faculty members have published in indexed journals and also they have edited chapters in books
Each staff member should participate/Present papers in National//International	Most of the staff members have participated and presented in the National and International

Conferences	conferences.(19 faculty members have presented the paper,276 faculty members have attended International/National Conferences)
Every department should have collaborators who can be from Industries or Government Agencies.	Major Departments like Biotechnology and ECS have signed a MOU and In general for college we have collaborators like ICT Academy
A certificate course will be conducted on the Good Governance to train the volunteers on various spheres of Activities	Three day Online Certificate course on the Good Governance to train the volunteers was conducted in association with YUVA
Awareness regarding Sanitation and Hygiene, Waste management Water management, Green Cover Energy Conservation	Created awareness through online by PowerPoint presentation.
To create E-content by teachers. Initiate institutional Learning Management System (LMS)	Developed E -Content, videos are recorded in Shooting Lab, Department of Visual Communication. More than 20 videos have been recorded
Online classes and LMS to be integrated hand in hand in Google Classroom and Extensive assessment features to be implemented	Online classes have been taken. Assignments, Assessments and evaluations were done using UOLO and Google Classroom.
To provide placement training that would equip students with technical and communication skills required by the industry; prepare them to face interviews with confidence and secure the best of jobs in top notch companies even before they leave the college; to prepare students to clear competitive examinations; to provide career counselling support that would guide students to select the	The Training cum Placement Cell Department of AASC conducted a Trainathon program from 13-07-2020 to 24-07-2020. Final year students were trained in aptitude, technical and communication skills during this period. TCP Cell of the college in association with GTT organized a 10 day training program on communication skills , Quantitative aptitude , resume writing etc. to equip and

right career.	prepare the students to face interviews with confidence.
To raise funds through Alumni To increase the activities organized with the help of Alumni	Obtained sponsorship from Alumni. Conducted Guest Lectures , Webinars with the help of Alumni.
To motivate the sports and cultural students to climb up the ladder to receive awards at the National and International levels.	Mr. Satheesh of 2nd year B.Com(ISM) has participated in national championship at Uttar Pradesh on 20th January 2021.
To provide financial support to faculty to attend conference, seminar, FDP and workshops.	Rs.25,929 provided to faculties to attend FDP
To have more professional development / administrative training programs for teaching and non-teaching staff.	Around ten programs were organized
To strengthen MIS system for efficient running of internal management of all departments.	MIS installing system is in progress.
To provide continuous employability skills to learners so as to raise their standard on par with global expectations.	Students were offered to take /MOOC/NPTEL/ACM/ICSI/ACM Foundation Course/Data Analysis/Internet of Things /Data Analysis for Research using MS EXCEL/Oracle certification on Java/Clinical Research Management. Encouraged the student's enrolment for Field Projects / Internships and Various cells of the college like ENACTUS /EDC /Emptor clubs.
To enhance the Curriculum Development.	New Syllabus introduced from 2020-2021(All Departments)
To Improve in Teaching and Learning-ICT enabled learning modules	WiFi Provided in all floors. Orientations given on UOLO and ICT tools Effective online teaching programs (FDP) were conducted.

To Encourage students to undertake Professional courses	The college has an ICSI Chennai – II study center for Company Secretary ship. Students from various departments are benefitted through the programme
To Organize and Conduct Workshops and Seminars on IPR and Industry -Academia innovative Practices	Department of Biotech has a MoU with Bio Zone Research Technology and Path Gene Research Technology (2015-2020) Both PG UG Biotech Students are the beneficiaries. Department of B.Sc (ECS) has a MOU with Pantech ProEd Pvt Ltd for availing project work through minor research project. Continual MoU with ICT Academy and Young India for certificate courses, webinars, workshops and placements
To inculcate the student's participation Industry Interaction / Collaboration.	Webinars Students have become more and more diverse in their learning situations. It has provided them with a platform where they can have rapid interaction and almost immediate knowledge building. Webinars can make education quite convenient and effective for the students in terms of exploring new avenues in advanced technical knowledge. Guest Lecture: Students have deeper pedagogical understanding on the subject and also expose to understand the industry expectation in their area of interest. Students experience levels ar hungry for variety, and seeing a new face in front of the room can liven up the class and knowledge towards their subjects. Workshop: It provided the opportunities for Networking, Novel way of thinking,

	creativity, build the hands-on experiences and prepared students as industry ready. Symposium: Technical sessions is a good way to learn new things in your profession. Industry specialists shared their experiences which helped the students to gain knowledge and also for placement preparation. Internship: Internship experience motivated and increased their confidence to face off the real world. Students applied their theoretical and practical knowledge and which wide their perspectives of industry requirements, which assist them to be professional sounded personalities. MoU: College associated with eminent industries and organised effective technical training and expert interactions which benefited the students by achieved his/her knowledge thirst. To provide exposure to new trends and developments Alumni Interaction, Technical Seminars, Guest Lectures, Internship, Virtual Visits and Workshops were organized by departments.
To plan for more initiatives to address locational advantages and disadvantages during the year	Free medical check-up by NSS/NCC Covid vaccination camps Alpha ENACTUS - Mushroom cultivation for self-help groups.
To involve the students and Staff in community base learning experience and Personality grooming.	Yoga day programs Stress management FDP programs
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of the College	**15/07/2020**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019 – 2020	**11/03/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**422**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2066**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**514**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**732**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**94**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**65.61116**
4.3 Total number of computers on campus for academic purposes	**212**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adopts planning and monitoring mechanisms to ensure effective delivery of curriculum to all students.

• The Council meets to determine the academic plan for each semester; important dates of internal assessments, model

examinations [Practical and Theory] are fixed.

· The Academic Calendar is prepared prior to the commencement of the semester by the Council in consultation with the Head of the Institution. Academic activities, dates of internal assessments, curricular, co-curricular and extracurricular events of the college are clearly planned and stated in the calendar to facilitate in academic planning.

· Based on the university preamble the workload for each department is planned and distributed among the head and staff members of the respective department.

· Subject allocation is done by Heads of Departments based on specialization of faculty also taking into consideration choice of subject expressed by faculty in a proforma

· The Timetable Committee spearheads creation of the Time table prior to the semester for each course based on their credits designed in the curriculum

· The lesson plan, seminar and assignments schedule are prepared prior to the commencement of each semester.

· All activities recorded in the Handbook designed for each course.

· Documents are prepared as per ISO 9000:2015. Periodic internal audits are conducted to ensure the regular updates of documents. ISO coordinator of the college ensures the proper recording of academic details every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adhere to the academic calendar for academic, co-curricular and extracurricular plans including the conduct of continuous internal evaluation. At the beginning of each academic year, the College Council, in consultation with the Principal, prepare the academic calendar. A detailed activity plan for the year

is obtained officially in a prescribed format from Heads of Departments, Clubs and Cells-in-Charge. All information pertaining to the academic plan [commencement of academic year, CIE, model examinations, practical exams] are documented in the calendar. Activities are planned in such a way that it will not collide with the academic plans. Activity plans include academic activities like Guest Lectures, conferences, seminars and workshops and extracurricular plans like cell and club inaugurals, orientation, investiture ceremony, valedictory, etc. The detailed preparation of the calendar thus ensures smooth delivery of the curricular plan and adherence to the activity plan for the entire academic year..

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.alphagroup.edu/arts-science/campus.php#internal

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

174

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution, with its vision and mission to impart holistic education, ensures that issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the curriculum and academic delivery. This is done effectively through

subjects such as Human Resource Management, Organizational Behavior, Customer Relationship Management, Environmental Studies, Value Education, Soft Skills [Personality Enrichment] and language that include literature with themes of gender, human values, environmental conservation and moral values. The Women Cell of the college organizes various events to celebrate International Day of the Girl Child, International Women's Day, health campaigns, talks and seminars on personal hygiene, domestic violence and other social issues to promote gender equality and sensitization. Additionally, these values are inculcated in students through the activities, lectures, conferences of the NSS, NCC, the Eco Club, Yuva Club, student clubs and social awareness camps.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

263

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

697

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

380

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On entry into the institution, every first year student undergoes a Bridge Course in English, Mathematics and technical aspects of different disciplines to help them bridge the gap that exists between school and college curriculum in theoretical know-how. At the end of the Bridge Course, students undergo an assessment that determines their learning level. Based on this, the students are organized tutorial classes for advanced learners and remedial classes for slow learners during the course of each semester. Extra coaching and peer teaching methods are followed to help the slow learner catch up with the syllabus content. Special challenging assignments, seminars and projects are made available to augment the teaching process for advanced learners.

An effective assessment is done through continuous assessment components that include Daily Home Assignments, Group Discussions, Video lectures ,Additional Assignments, Quizzes, Class Tests, Projects, Internships and attendance. In addition, teacher-student interactions help to ascertain and determine different levels of learners.

The mentor card which documents the academic progress of the student is reviewed periodically by the mentor and counselling is provided

wherever necessary to help the slow learner .PTA meetings, Academic Review meetings help monitor the progress of the learners .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2066	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

University of Madras has made provision in structure of all programs to give students experiential and participative learning experience. Students can join any industry/ advanced laboratory /MNC etc. for internship in 4th semester. Project work, assignment, quiz, presentation etc. are integral part of CIA in all programs.

Student centric methods adopted by departments to provide Experiential and Participative Learning experience:

- Laboratory Practicalclasses in Science Departments
- Surveys conducted in commerce and Business administration departments
- Presentation of Survey Reports by students
- Internship Programme
- Involving students for collecting data etc. for various Government

Departments and other organizations (Department of Economics) Participation of students in Seminars, Conferences etc.

- Department Seminars

- Study Tours(virtual)
- Editing of Department magazine

Problem solving Methods

Departments provide students tasks that inculcate in them problem solving skills; they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

- Workshops are conducted to inspire the students to learn on their own and get an opportunity to try out new methods and fail in a safe environment .
- Conferences are conducted to give knowledge about the latest innovations and insights .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. The faculty at AASC use various ICT enabled tools to enhance the quality of teaching-learning like-

1. Uolo& Google classroom is used to manage and post course related information (Course plans)- learning material, quizzes , lab submissions and evaluations, assignments, etc.
2. Virtual labs are used to conduct labs experiments .
3. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.
4. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
5. The PPTs are prepared with animations and simulations to improve the effectiveness of the teaching- learning process.
6. The online learning milieus are designed/intended to train students in open problem-solving activity.
7. Online quizzes and polls are regularly conducted to record the feedback of the students
8. Online tool called Padlet Dashboardis used where faculty can monitor students uploading the individual tasks such as

solving a problem (hand-written / hand-drawn) assigned during lecture.

9. The padlet/exit slips/mentimeter/kahoot /screen - castomatic is used among faculty to collaborate on certain topics and also to get feedback

10. To teach subjects in online mode, teachers have used various online tools like- whiteboard in Zoom & jam board in Google

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment components, are made available to the students through College calendar. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Virtual Field Visit and Seminars Presentation. Monthly assessments are conducted regularly as per the schedule given in academic calendar. Seminar schedule is given well in advance and the students are asked to deliver the seminars of the concerned subject. The Principal directs and monitors the effective implementation of the evaluation process.

For transparent and robust for internal assessment, the following mechanisms are conducted through Internal Examination Committee.

- Circular regarding the last date for the submission of Question paper will be circulated to the Heads of the departments. Followed by the time schedule for the conduct of the Exam.

- Conduct of Examination
- Result Analysis prepared
- Grievances if any is addressed
- Result analysis is discussed in the council to device the strategy for the betterment of the student's performance.
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts clear cut, time-bound and effective mechanisms in place to address grievances related to internal examination. Students with grievances related to internal assessments will fill the Grievance addressal form in Exam cell. These grievances will be discussed in the meeting held by the Examination committee and resolved with the help of the Principal within a time frame of 10 days .

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The marks are allotted based on defined marking scheme and communicated to the students. Query if any is discussed with faculty and HOD.

The Institution constitutes the Examination cell for the smooth conduct of examinations of AASC. If students are facing any problems, they are solved by the Exam cell. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes for all programmes are defined by the University of Madras to which the institution is affiliated. All Course Outcomes are clearly shared with Teachers at the commencement of the Semester. Teachers are apprised of the importance of creating Lesson Plans, planning teaching methods and classroom activities in line with the Course Outcomes through FDPs atleast once every semester. The Course Outcomes are communicated clearly to students at the beginning of each semester. They are informed of the learning outcomes expected from students with respect to each subject at the end of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of each course, the PO/PSO assessment is done from the CO attainment of all curriculum components. The course outcomes are matched to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The student's performance in the examinations is used to compute the level of attainment of the POs and PSOs through the matching of questions to COs and COs to POs and PSOs. CO-PO & PSO matching for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

For each CO, methods of measurement are identified to measure progress of the outcome. The process of course outcome assessment is based on mid examination, semester end examination, assignment and

quiz. The MCQs are prepared to match the course outcome and the overall attainment of that CO is based on average mark set as target for final attainment. The processes & tools are used for the attainment of course outcomes are detailed in the following sections.

Direct assessment methods include Theory and Lab end semester exams .Also assessments of projects .

Indirect methods include end survey of Course and program

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

727

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.alphagroup.edu/arts-science/campus.php#internal

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The AASC institution has established an Ecosystem for knowledge production and transfer. The AASC's academic and research capabilities continue to contribute to the Ecosystem by instilling the idea of entrepreneurship and startup in students.

ICT- ICT Academy is an initiative of the Government of India in collaboration with the state Governments and Industries.

- About 40 facultiesparticipated in 32 Faculty Development Programmes on various Technical topics like Fundamentals of AI, Architectural Design Using Sketch up, Introduction to Angular JS, Apex Programming Fundamentals, Mobile Application Development, Flutter UI Design, and general topics like Digital Teaching Techniques.
- 102 students done Certificate course in "Programming Essentials in Python: Partner: PCAP" and received Certificates. 50 students from the departments of Computer Science and B.C.A participated in the Certificate Program fully sponsored by CSS Corp under its CSR initiative. in LEARNATHON 2021 on the occasion of World Youth Skills Day 2021' to build foundational IT skills.

- Department of ECS has devised a solar powered LED bulb and tube light system to provide light in the laboratory to reduce the electric power consumption.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes regular activities of the various cells engaging the faculty, students and community with various resources for their holistic development and sustained community

Programmes are organized through NCC,NSS&RRC ,Women cell, YRC, Enactus, Physical Education, Rotaract which foster the students ability to adapt and face the challenges in the society

Various awareness programs, rallies and Examinations (B&C certificate) on themes of the Environment, Society, Personality Development and Community development are organized

.Continuous voluntary activities in Campus, Off campus tocreate awarenessabout National & State missionssuch as SwachhBharath ,Karpom ezhthuvom

- Awareness of Oral Health, Physical fitness
- Promoting Bio degradablepractices.
- Training of Rural Women, self earning Practices.

Impact & Sensitization:

These activities impress the students towards social and domestic values to imbibe social responsibilities:

1.To help people in need and distress and share the knowledge with the less privileged.

2.To promote and acquire social values and a deep interest in environmental issues.

Learning outcomes of the activity:

1.Enhance the basic health & Hygiene concept.

2.Build up relationship with organizations/NGO s.

3.Develop the attitude of Inter personal relationship, enhancing the leadership skills, overall personality Development .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1214

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution possesses adequate infrastructure and physical facilities in terms of classrooms, laboratories and computing equipment to support and optimize the teaching-learning and evaluation process. It has sufficient number of classrooms to run all its programmes including the conduct of examinations. All classrooms are spacious, well-lit, well-ventilated and furnished with comfortable benches and tables. Every classroom is fitted with a chalk board. Portable LCD and projector are available with every Department to augment ICT-based teaching in the classrooms. Programmes with practical components have a fully-equipped laboratory to facilitate practical sessions. Furthermore, laboratories serve as hubs for students involved in projects like Google Scholar to develop their programs. The multimedia lab and recording studio of the visual communication Department are additionally used to record expert video lectures by faculty.

The well-furnished library stocks a good collection of books and journals pertaining to each Department. Referencing and research is further supported by the Digital library that provides access to online resources. Reprographic facility is provided to support the learning process.

The college has adequate facilities like Seminar Hall, Conference Hall and Training cum Placement Hall to conduct co-curricular

activities such as conferences, seminars, Guest Lectures, workshops, competitions, training programmes and certificate courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sufficient facilities for the conduct of extra-curricular activities such as sports, games [indoor and outdoor] and cultural activities at both intra-collegiate and inter-collegiate levels.

The college has two large playgrounds for all sporting events such as the Annual Sports Day and Rural Sports Meet. While the large ground is used for cricket, football, kho-kho and kabadi and athletic events, the smaller one has a court for tennis, volley ball and basket ball. The playground is also used by the NCC for its parades and drills as well as for flag hoisting on Independence Day and Republic Day.

The college has two halls, the Seminar Hall and Training cum Placement Hall [TCP] which are used for conduct of intra and inter-collegiate cultural programmes as well as indoor sports competitions. Indoor games such as chess are conducted in both or one of the two halls.

The Seminar Hall and TCP are abuzz with activity and enthusiasm of the participants during the annual cultural activities. The open air stage in the playground area is used to host all major cultural activities and competitions like dance, music and drama apart from the inaugural and valedictory ceremony of these cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs.173077

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Alpha arts and science college library is a old library having a collection of more than 3000 books, 10 journals, 6 magazines and back volumes of the periodicals.. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The library is partially automated, and has a spacious reading hall and reference section with 10 dedicated computers

The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are

done through the software.. The Books are classified according to decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc.. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service.

Name of ILMS software

Easy software Library 5.0

Nature of automation (fully or partially)

Partially

Version

5.0

Year of Automation

2015

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,01,028

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution updates its IT facilities, including wi-fi frequently and as and when the need arises. In 2020, owing to the pandemic and the onset of online classes, the institution experienced a greater need for internet connectivity. This need was addressed by placing routers and upgrading the IT facilities

including the internet connectivity and speed.

The IT infrastructure of the college includes Desktop computers (Dual Core and core 2duo, P4 Processor with 2GB RAM and 250 GB to 500 GB HDD), Laptops LCD Projectors, Scanners, CCTV Surveillance enabled campus, Portable Projectors WiFi Facility with 100% Secure Wi-Fi Coverage, Printers, Servers, Routers, Switches firewall and upgraded biometric access control systems.

The campus has 200 MBPS of high speed internet facility. The institute has a 24X7 WiFi facility in the college campus for students and faculty to avail internet connection at any place. Wifi facility was installed in the year 2020. The seminar hall, conference hall and common areas in the campus are wi-fi enabled. This offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars. Uninterrupted power supply is ensured through the service of UPS and power generator.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

231

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

65,61,116.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, the institution has established systems and procedures in place for the maintenance and utilization of physical, academic and support facilities.

All physical facilities such as classrooms, Seminar Hall and TCP Hall and Library are cleaned and maintained on a day to day basis.

A log is used to book the Seminar and TCP Hall for programs or competitions. The library maintains a register to record the entry and exit of students and faculty. ILMS is used for issue and return of books. A log is maintained to record the usage of reprographic facility. A log is maintained to record the booking and use of the LCD projector.

Computers, printers and LCD projectors are serviced by the Technical

staff of the institution. Furniture are repaired and upgraded once every year. Stock verification is carried out every year to ensure quality and safety of material like books, furniture, etc. Book binding and pest control are done to safeguard the library books.

A complaints register is maintained to record problems with computers, printers or any other physical facilities in the campus. The complaints are addresses on a daily and weekly basis.

Annual maintenance is carried out for generator, UPS and air conditioners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

774

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

774

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

136

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college focus on holistic progression to foster competent young leaders of the future, emphasizes inculcating of leadership skills in all its students. To accomplish this goal, the institution provides numerous opportunities to its students to engage in administrative, co-curricular and extracurricular activities. They are trained to hold representative positions whereby they give voice to the student community, plan, make decisions and execute varied activities at the collegiate and intercollegiate level and even at the national and international level.

The President of Student Forum, Shift I represent the student body in IQAC with inputs and suggestions. Forum members help monitor the dress code and discipline amongst students within the college premises.

Student members are included by the Principal and Vice Principal for discussion on matters related to student activities like academics, co-curricular and extracurricular events. They organize student-oriented programs like Fresher's Orientation Day and Fresher's Talent Day. The students are placed in leadership roles as House Captains and Vice Captains. Department Club nominates/ appoints Club Secretaries and Treasurers to plan, initiate and execute the co-curricular activities of the Club. The various cells in college appoint Club Secretaries or Presidents and Vice Presidents who organize the events for the Club.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration of the alumni association of the institution is in progress.

- **Department of Biotechnology, organized an Alumni Tech Talk on "Technology Transfer in Biotechnology- A Global Perspective". Mr.P. Sandeep Kumar, addressed the students on the Skills to be developed for communication, Time Management and Stress Management.**
- **Department of Visual Communication organised for a Guest Lecture on Creativity is Intelligence, Ad. Film production ideas on 23.11.2020. Resource person Mr.Bharadwaj Sundar (Alumni), Ad. Film Director.**
- **Department of Visual Communication organised a guest lecture on Ethical Journalism in the time of the Digital age on**

12.11.2020. Resource person Ms. Shobana, Independent Journalist, Alumni of the Department.
- Department of BCOM(ISM) – Shift 1 organized Alumni Talk on "Building Programming and Logical Skills" on March 09th 2021.
- BCOM(General) Students contributed books to the department.
- Department of ECS organized National Webniar on "Automation Industry" Mr. R. Ramakrishnan (Alumni) was the resource person. It was conducted on 24th March 2021.
- Department of ECS organised a International Webinar on "Microsoft Bot Framework"on 22.02.2021 at 10.30am. Resource person Mr. Vijay Shankar (Alumni), Project Manager, Mindtree, USA. The Department also organised a "International Webinar on 5G" on 20.11.2020. Resource person Dr. Kanthi Meenal (Alumni), SoC Verification Specialist, Nokia Networks, Finland.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Alpha arts & Science College with a perspective plan of fostering competent youth to contribute to the National Development establishes a good governance by including all stakeholders in managing the institution.

The Principal, at the beginning of every academic year enquires each department thorough ISO coordinator to identify their training requirement and arrange FDPs accordingly. Any decisions related to academics will be presented in council meeting and the opinion of the majority will be considered. This year the pandemic environment

posed a real challenge to teachers and students and paved the way to digital learning. Institution took initiative to up skill the teachers in digital learning tools by conducting FDP and made them to stay connected with the changing education landscape. Also teachers delve in preparing lesson plan wherein they will plan learning activity, allocate time for each lesson, plan for assessment and link the real way application for students experience.

To instill good moral values in students besides teaching value education as a part of curriculum every day in college assembly thought for the day been delivered which provokes students positive thought.

To ensure holistic progression of the student institution encourages internships and enter into industry Collaborative learning. Also various committees like Placement committee, ED Cell, Extension activity committees and Women Cell been constituted which is headed by various staff members to guide the students.

File Description	Documents
Paste link for additional information	https://www.alphagroup.edu/arts-science/about-us.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

Major decisions relating to academic and administration is taken by Governing body and it is executed by Principal through HODs. In turn faculty members in the department take charge of day to day activities.

Participative Management

College functions in a well-structured manner to exhibit participative management at all levels of decision making. At the beginning of the year various committees are constituted and

responsibility are assigned to administer the college activities where the members are from across the various department.

Case Study: (Inter Collegiate Competition – Crescendo)

In order to encourage the spirit of competition among the youth fraternity alpha college cultural committee conducted online intercollegiate competition "Crescendo" during 2020-21. Our structure confer greater independence to committee heads to undertake their respective duties Cultural committee convened Zoom meeting brainstormed students forum members to get the list of events and the relevant rules and regulations to conduct it on online.

Students prepared invitation and circulated the same to all colleges to invite participants. Around 100 participants from various colleges enthusiastically participated in all the events. The participants were evaluated for their confidence, timing, team work, strategies, coordination, and creativity, presentation skills, etc. participants exhibited the various skills and amazed the judges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

. The certificate courses will be conducted in par with the conditions framed by NAAC/UGC.

2. Motivate faculty to teach with video lectures which can also be made available for students after college hours.

3.Each staff member should participate/Present papers in National//International Conferences

4. To motivate the sports and cultural students to climb up the ladder to receive awards at

the National and International levels.

5. To increase the activities organized with the help of Alumni

6. To provide financial support to faculty to attend conference, seminar, FDP and workshops.

7. To have more professional development / administrative training programs for teaching and non-teaching staff.

8. Virtual Lab - To provide remote-access to Labs in various disciplines.

9. Workshops/ Guest Lectures on making homemade mask, cloth bags, e-waste management, etc.

10. All the important days related to environment should be observed by screening of videos along with the discussions from experts or internal sources every semester.

11. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.

One Activity Implemented:

In addition to formal degree course, departments undertake to provide certificate course in their respective domain in order t o make their students better job prospects. The following is the list of course offered during 20-21

S.No Course No.of hrs No. of Participants 1 Molecular Diagnostics 70 34 2 Online Certificate Course on Good Governance and Participation 20 60 3 Programming Essentials in Python 70 103 4 Data Analysis for Research using MS Excel 6 37

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Organogram of the College depicts the formal decentralised structure of administration. As the Head of the Institution, the Principal supervises academics, with the help of Vice-Principal (Academics) as well as the administrative work of the College. The PA assists the Principal in day-today operations and provides support in execution of administrative tasks. The IQAC under the leadership of Principal, focuses on planning and execution of quality enhancement initiatives of the college.

The Heads of Departments ensure the smooth conduct of teaching, learning and evaluation processes of their respective Departments; supervise student affairs with the help of assistant professors. Conveners and co-conveners of various Cells, Committees and Clubs function under the headship of the Principal. The Physical Director concentrates on sports activity and training. The Librarian facilitates and supports use of learning resources by faculty and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. Concession in fees for their wards.

2. Maternity Leave

3 .Financing interest free loan

4. Provident Fund and Gratuity, ESI

5. On duty for attending professional programme and Ph.D work

6. Paid medical Leave

Non-teaching

1. Interest free Financial Loan

2. ESI Concession, Provident Fund , Gratuity

3. Joy of Sharing-Sharing provisions to our house keeping staff during Christmas Eve.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

442

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the academic year performance appraisal pro-forma prepared by HR is circulated among the teaching staff and filled in format is submitted to the principal who after having a careful scrutiny forward the same to HR department. In addition, the performance of the staff is also evaluated through students' Feedback at the end of the every academic year.

Performance of the department is submitted to the principal in form of weekly report. Also for each subject log book is maintained by the subject teacher wherein the staff mentions the topic covered and activity undertaken for that subject on a daily basis. This log book is submitted through HOD to Vice -Principal and Principal at the end of every month. Any shortcomings is immediately communicated to the respective department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is conducted as per the statutory norms. Books are maintained as per the accounting policies, the institution functioning under the auspices of the Society is assigned a cost

centre code. The financial statements are free of material misstatements, including omissions. Fixed assets are valued at historical cost. Depreciation has been charged on Fixed Assets at rates prescribed under the Income Tax Act 1961. Investments are valued at cost. We have recorded all known liabilities in the financial statements. Income Tax Return and Audit report are filed as per the scheduled date.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financed college the primary source of fund is tuition fees and it is mobilised on timely basis by giving prior intimation to students through SMS, notification in notice board. The fund raised is effectively utilised for the routine expenditure like payment of salary to teaching and non-teaching staff, maintenance and up gradation of laboratory equipment and purchase of library books.

Furthermore, fund is also sanctioned for various departments on the basis of the budget presented by the respective heads of the department for organising various curricular activities like Guest Lecture, Webinar and conferences and co-curricular activities like

sports and cultural.

At the end of the year financial statements are prepared.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

*The College has signed a MoU with Yuva Chapter of CII-Yi to facilitate knowledge sharing through webinars, competitions and projects with the greater objectives of building young leaders with a futuristic vision, developing responsible youth for the future – who will engage in nation building, and skilling and training of Youth. AASC's academic and research capabilities continue to contribute to the Innovation Ecosystem by providing ground-breaking solutions and suggestions for tackling key problems, as well as instilling the idea of entrepreneurship and startup in students. AASC campus is in collaboration with

*ICT

*ACM-Women Chapter

* Google Developer Students Club

* Cambridge Assessment English - a unit of University of Cambridge to offer certificate courses

*Student Chapter of Madras Management Association in, 2021

*Department of ECS has devised a solar powered LED bulb and tube light system to provide light in the laboratory to reduce the electric power consumption

File Description	Documents
Paste link for additional information	https://gdsc.community.dev/alpha-arts-and-science-college-chennai/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. In accordance with the pandemic situation COVID- 19, apart from the regular online class conduction through UOLO and Google meet-The institution created an online communication system through group mail ID / Face book for sharing the college activities.
2. University of Madras has made provision in structure of certain programs to give students experiential and participative learning experience. Students can join any industry/ advanced laboratory /MNC etc. for internship in 4th semester. Project work, assignment, quiz, presentation etc. are integral part of CIA in all programs. Student centric methods adopted
3.

- Laboratory Practical classes in Science Departments
- Surveys conducted by students of commerce and Business administration

departments based on the research requirements

- Presentation of Survey Reports by students
- Internship Programme
- Involving students for collecting data pertaining to social cause.

- Participation of students

- Department Seminars
- Study Tours (virtual)

- Editing of Department magazine

Problem solving Methods. Departments provide students tasks that inculcate in them problem solving skills; they receive practical and

direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Alpha Arts and Science College have taken several measures and organized programs to promote a culture of respect and equality for female gender and to provide opportunities to be financially, mentally, and emotionally empowered, which helps to promote their growth as individuals.

Safety & Security

Electronic surveillance through 24/7 CCTV cameras covering the strategic locations of the campus. Grievance Cell for students to report in case of any incident / harassment where complaints (Complaint box & suggestion box in prominent locations) are attended to promptly & complete confidentiality is maintained. Students are briefed during orientation to be caring and respectful toward girl's students. During the pandemic period Covid protocols as per govt SOP were followed. The provision of women's lounge for students/ faculty will benefit them to carry out the activities with more ease and freedom.

Counselling

At the department level every student is attached to one faculty advisor who helps the students in academics, co-curricular and extracurricular activities and making career choices. Help students/faculty become self-aware and reach their highest potential while dealing with anxiety and stress. The counselling cell provides a happy and comfortable environment for students/faculty to discuss their problems regarding their academic and social life.

File Description	Documents
Annual gender sensitization action plan	https://www.alphagroup.edu/arts-science/campus.php#internal
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is committed to producing less trash and recycling it by putting it through a mechanism that allows spent materials to be reused, therefore conserving natural resources.

Solid Waste Management:

Paper, plastics, glass, metals, meals, and other everyday operations at the College create trash. At every level and source, the trash is separated. The administrative supervisor ensures that garbage is collected at predetermined times on each floor. The College has contacted an authorized vendor who collects garbage from the specified location, sorts it, recycles it, and disposes of it at government-approved landfills. The Sanitary Napkin Incinerator makes it simple and safe to dispose of napkins hygienically. It also offers solutions for recycling items that do not belong to garbage or trash. As long as people have been living in settlements and residential areas, garbage or solid waste has been an issue.

E-Waste Management:

Electronic equipment - computers, printers, photocopy machines create flip flops, memory chips, motherboards, compact discs, cartridges. Instead of purchasing a new equipment, the buyback option is used to upgrade technology. Electronic trash created by hardware that cannot be reused or repurposed is disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Alpha Arts and Science College initiatives in providing an environment, tolerance and harmony towards cultural and other diversities –

- **Alpha NSS & Chennai Police division of Madhuravoyal conducted**

the Covid awareness programme. Volunteers raised slogans, gave talk on the direction to be followed now to avoid the spread of the Covid, distributed pamphlets.

- Volunteer G.Kowsalya from Alpha Collegewas selected for the Adult Education Programme" Karpom Ezhuthudhuvom" of the TN Government through VPUM School.
- 10 volunteers helped the Election duty officers in Commuting the Elderly and Disabled Persons to their voting Booth on the day of General elections to the Tamilnadu Assembly on the 4thof April 2021.
- Alpha NSS & Rural Initiative Vertical, CII-Young Indians organized a Webinar on Issues of Poverty, Literacy, Caste System and Basic Amenities in Rural Development on 29 April 2021.
- Alpha NSS units in Association with the Regional Outreach Bureau Field & University of Madras conducted a Webinar on "De-Stress Methods During Covid-19'Positive thinking on June 18,2021 organised by the Ministry of Information and Broadcasting's Field Outreach Bureau, Vellore.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Alpha Arts and Science College in addition to laying a solid academic foundation for its students, it works hard to help them grow into better citizens of the country. In this regard, the institution fosters a sense of community among students through a variety of practices and programmes in our motherland's "Unity in Diversity."

The following is a list of numerous activities carried out in the College to instill ideals for being responsible citizens as represented in the Indian Constitution:

- Alpha NSS & Chennai Police division of Madhuravoyal - Covid awareness programme.
- The NSS &RRC units of Alpha commemorated the Constitution Day

by taking the Pledge.

- **Alpha NSS observed the Martyrs' Day by taking the Pledge virtually.**

- **Ten volunteers helped the Election duty officers in Commuting the Elderly and Disabled Persons to their voting Booth on the day of General elections to the Tamilnadu Assembly on April 2021.**

- **Alpha NSS & Rural Initiative Vertical, CII-Young Indians organized a Webinar on Issues of Poverty, Literacy, Caste System and Basic Amenities in Rural Development on 29 April 2021.**

- **Alpha NSS and YUVA chapter conducted an awareness program on electoral process, Secularism in India & Benefits of RTI for students on 2nd to 4th November2020.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	https://www.alphagroup.edu/arts-science/campus.php#internal

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The efforts of the Institution in celebrating /organizing national and international commemorative days, events during the academic year 2021 as follows -

A webinar on Cancer Awareness Program was conducted on 24.02.21 and about 50 students attended it. An oath-taking ceremony was organized on the occasion of the Martyrs' Day on 29.01.21 as a mark of paying respect to the great freedom fighters and around 230 students took the pledge. Around 25 students participated in a drawing competition that was planned on 25.1.21 to commemorate the Voter's Day. A creative work competition was conducted on 25.01.21 to observe Parakram Diwas in which around 20 students partook. The Constitution Day was observed on 26.11.20 in which around 250 students and teachers took pledge to propagate the Fundamental duties. The World Environment Day was observed on 5.6.21 and the World Blood Donate Day on 14.6.21. In commemoration of National Science Day, the college conducted an Intra-collegiate Science Quiz competition for the students of other departments on 1.3.21.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. Trainathon 2020-2021
2. Objectives of the Practice

The Placement Trainathon helps students to choose the right career, provide information, skill, and aptitude to satisfy the industry's requirements.

1. The Context

Through individual training and group sessions, the Trainathon aims to support students in developing the career in their areas of interest.

1. The Practice

Training includes coding, using different languages, knowing professional etiquettes, group discussions and interviews.

1. Evidence of Success

The training aids in collaborating with companies to learn about their needs and hiring methods. Also, it assists in identifying the needs and expectations of businesses.

1. Problems Encountered and Resources Required

The students faced challenges in focusing, seated in a private atmosphere and internet connectivity during the pandemic.

- Reforms in Teaching & Learning

1. Objectives of the Practice

The virtual activities conducted during the pandemic improved in teacher-student interaction.

1. The Context

The virtual program aided in skilling up and providing knowledge to the students.

1. The Practice

Attending online classes and virtual technical programs helped students to improve their soft skills and to gain confidence.

1. Evidence of Success

Scheduled online classes and virtual programs broaden the range of courses available to the students, by extending students abilities and knowledge.

1. Problems Encountered and Resources Required

Students faced technical challenges initially, but effective orientation made it easier.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alpha Enactus - Race to Rethink Plastic

Enactus works with leaders in business and higher education by mobilizing students to make a difference in their communities while developing their skills to become socially responsible business leaders through various community development projects. The teams are provided a forum to present the results of their projects at the prestigious Enactus World Cup. Alpha-Enactus, work on the project called Race to Rethink Plastics to tackle the plastic waste crisis. Women folks in and around Kanchipuram district who are unemployed and below poverty line were being taught to Cultivate mushrooms in biodegradable bags and Project Mushroom Compost, is involved in creating job opportunities for unemployed women folks by teaching them to grow mushrooms in bio degradable plastic bags and once harvest is over, the same mushroom is used to recycle the bags and convert them in to compost The first phase of evaluation for the Race to Rethink Plastic is complete by the Enactus and the results have been announced on 2/4/21.This year, 176 innovative projects from 21 countries entered the Race, and the Mushroom compost project has advanced top 48 projects qualified for the world cup.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The upcoming academic year is the twenty fifth year of Alpha Arts and science college. Celebrating the same, the college has planned various co-curricular activities. Due to the curriculum update by the University of Madras, the IQAC planned to prepare for restructuring the academic activities according to the latest update of the syllabus a series of relevant Faculty Development Programs, Conference, Workshops, Webinars and Placement training programs will be organized. The College proposes for a MoU's to establish a numerous Skill Development program to provide demand-based and industry-relevant skills to students. This would prepare the students to raise the strong foundation for industry ready. . In possession with the comprehensive request for Generous Arts education, Alpha Arts and Science plans to use online learning platforms. The College proposes to organize the Inter collegiate technical event, Multidisciplinary Conference to learn the trendy technology and to provide demand-based and industry-relevant skills to students. In the end of the year college plan to organize the Inter collegiate Culture Events and football tournament to establish the wholistic skill development for the students.